



Cub Scout Salute: November 2009

This month Cub Scouts salute heroes who help protect us and keep us safe each and every day. Can only adults be heroes? Heroes are often ordinary kids who did something extraordinary! A den can decide what makes a hero and who the heroes of tomorrow might be by looking at people they know today. Learn about heroes in your own community, as well as Scouting heroes who have earned BSA heroism awards. Have your Cub Scouts invite their hometown heroes to a den or pack meeting. Perhaps your den can become “silent heroes” by performing service for others without seeking any recognition. Visit a fire station, Veterans Hospital (Veterans Day is this month), police station, or teacher’s classroom and learn about their heroic deeds and reciprocate with a “Scout Salute” for their contributions. You might work on the Citizenship belt loop and pin.

This Month’s Activities

The *Year of Celebration* patch program is in full swing and now is the time for Cub Scouts to begin earning those requirements. Several suggestions tie in this month to the Scout Salute theme as the heroes of today and yesterday are explored. A skit or a scrapbook presentation is a good idea to bring to the pack meeting. This can bring the Scout Salute theme back to the pack membership and encourage people to participate in nominating their most memorable Scouter for the Hall of Leadership. Finish off with a review of how a previous Cub Scout uniform looked, and appreciate the value of how much uniforms used to cost in the 1950’s compared to today.

Help for Your Program



- Community Service
- Boyce Game



- Service Project
- Senior Center Visit



- Den Flag Awareness Day
- Crispy Rice Flag Cookies



- Historical Heroes of Scouting
- Character Building

Pack Program

- “Who Am I” Skit
- What Kind of Cub?
- Cub Scouts and Me

Anniversary Highlights

- Year of Celebration
- National Hall of Leadership

Tiger Cub Materials

The history of Scouting is built on the firm foundation of service to others. Start the Tiger Cubs' program year with projects emphasizing service.

Year of Celebration requirement #2, Category: Community Service.

With your family or den, help plan and carry out a community service project. Write or tell about the project.

Cub Scout Community Service (Helping the needy: Elective 11)

Thanksgiving occurs during the month of November and what better way for the Tiger Cubs to show how thankful they are than to help others.

Guide the Tiger Cubs to discover a need in the community that they can help to fill. There are many possible ways the Tiger Cubs can help out:

- Make and deliver Thanksgiving cards for people in nursing homes or veterans homes.
- Collect socks or gloves for children less fortunate. Take items to a family shelter or other agency for distribution.
- Collect and deliver food to food banks.
- Collect tools to put in tool boxes (hammer, pliers, screwdrivers, tape measure, box of nails, etc) to give to a family in a new Habitat for Humanity home.
- Collect used coats for the homeless or those less fortunate.
- Collect travel size personal hygiene items (such as those given out in hotels/motels.) Take to a woman's or family shelter.
- Make cookies for goodie baskets for children in Women's shelters. Baskets could include small toys, coloring books, crayons, candy, other snacks, books, etc.

Tiger Cubs and their adult partners can write about their project and share at a den meeting. Or the Tiger Cub den could make a presentation at the pack meeting and share information from their service.

Boyce Game

William D. Boyce was the founder of the Boy Scouts of America in 1910. We can honor him with a circle game.

Boys are on the ground in a circle. The first one says "Boyce", the second in turn says "Boyce, Boyce", the third will continue with "Boyce, Boyce, Boyce" and so on. The words must be said without laughing. Those who laugh while saying their number of "Boyce's" are eliminated from the game.

Wolf Cub Scout Materials

Scouts have always served the community. Think of how that has or has not changed from 1910 to the present day.

Service project to be used towards the *Year of Celebration* Requirement 1: Identify a person who serves the community and write or tell about what that person does for others.

Identify a person who serves the community. This could be a mayor, senator, fireman, policeman, food bank director, soup kitchen manager, volunteer for the library, volunteer for the local nature center etc. Have the person attend a den meeting or arrange for the den to go to their place of work so the boys can talk with him/her. Talk about what the person does, why they do it, what skills are required, and who else helps them. Ask how the Cub Scouts can help serve the community and if possible arrange for a service project sometime this month.

Following the visitation, Cub Scouts will discuss what the person does for others.

Senior Center visit

Visit residents at a Senior Retirement center. Identify those who were involved in Scouts. This can be a parents, leaders or actual Cub Scouts or Boy Scouts.

Plan a visit to a Senior Retirement center. As the boys visit with the residents, identify those who were Cub Scouts or Boy Scouts in their youth. Invite them to register with the BSA as an alumni member. Have the patch requirements available so that the adult leader can share that they can re-join Scouting and earn a patch for their efforts. Encourage them to visit the 100th Anniversary [BSA Alumni Connection page](#) of the 100th Anniversary. If they do not have computer access, provide a laptop and walk them through the process. Cub Scouts will enjoy showing the residents their computer skills as well as hearing about the residents' experiences with Scouting.

Bear Cub Scout Materials

Veteran's day occurs in November and is a celebration of all the men and women who have sacrificed to make our country the great country it is today.

Den Flag Awareness Day

Your Flag: Achievement 2

Invite relatives of the Cub Scouts or someone from a local veterans group who currently serves in the armed forces, to come and talk about their experiences. Talk about the maintenance of the American flag (how it is flown, cared for, and retired) and what are the differences in the flag today from a flag in 1910. Have the visitor(s) help the boys hang and fold a flag. Try to find two or three foldable flags that the den can use for the evening. These can be used to demonstrate how to hang a flag and for the Cub Scouts to use as they practice folding the flag.

- Earn *Achievement 2* (your flag).
- Make a treat for their meeting (*Achievement 9b*)
- Accomplish activities for the *Math Belt Loop*.

Serve Crispy Rice Flag Cookie, (recipe below) made by the Cub Scouts prior to the arrival of the guest(s).

Crispy Rice Flag CookieBasic Mixture:

¼ cup butter

10 ounces marshmallows (~36 large or ~6.5 cups miniature)

5 cups crisp rice cereal

3 Tablespoons sweetened powdered drink mix enough for - 12 ounces of water or - 1/2 package of unsweetened red drink mix for a less sweet cookie

For red: Strawberry, Cherry, or Fruit punch

For White: colorless grape, or just add ½ teaspoon vanilla

For Blue: berry or other blue drink mix



Make and form each mixture separately.

Prepare each mix using the following instructions:

Melt butter for ~ one and a half minutes in large microwave safe bowl.
Stir in marshmallows and microwave for one minute.

Add drink mix and stir until marshmallows are all melted (microwave for an additional 15 seconds at a time if additional time is needed)
Stir in rice cereal..

To form White Mixture:

With buttered hands, pat mixture into a well greased 9 x 13 inch pan, even out and press down firmly. Allow to cool while other mixtures are being made. After other mixtures are made and cooling cut the white into 9- 1" x 13" strips.

To form Red Mixture:

With buttered hands, pat mixture into a well greased 9 x 13 inch pan, even out and press down firmly. Allow to cool while blue mixture is being made. When cool cut into 9-1" x 13" strips.

To form Blue Mixture:

With buttered hands, pat mixture into a well greased 9 x 13 inch pan, even out and press down firmly. Allow to cool while other mixtures are being cut. When other mixtures have been cut, cut the blue into a 7 x 8 inch rectangle.

Put the blue rectangle in the top left corner of a 16" x 13" or larger board or serving tray. Cut 4 of the red strips and 3 of the white strips to 9 inches long. Add the 4 inches cut from the 9" strips to 3 of the 13" whites and 3 of the 13" reds. Press together and pat into shape to make each stripe 17" long. Alternate the red and white stripes (starting with red) at the top of the right side of the blue piece. Continue to alternate the red and white stripes until all 13 stripes have been added to the flag. Use little pieces of the leftover white to make stars to put on the blue piece. For the current flag: stars are alternating rows of 6 stars and 5 stars, beginning and ending with 6 star rows, or add as many as you have room for. For the American flag of 1910, there were 46 stars.

Alternatively you could add the number for previous versions of the flag, such as the Betsy Ross Flag with the 13 stars in a ring, the 20 star flag, etc.

This is a chance for the boys working on the math belt loop to accomplish tasks:

- 1) Do five activities within your home or school that require the use of Mathematics.
 - a. Count the marshmallows.
 - b. Measure the butter.
 - c. Calculate how many cups of ingredients need to make the cookie.
 - d. Figure out how many rows of stars to put all 50 in the blue field.
 - e. Count the number of people present and calculate how to divide the cookie evenly (do not have to actually do it, just calculate it).
- 2) Keep track of the money you earn and spend for three weeks (must be done over a period of three weeks).
- 3) Measure five items using both metric and non-metric measures.
 - a. Measure the width of the stripes.
 - b. Measure the length of the stripes.
 - c. Measure and cut out the blue area.
 - d. Measure the overall diameter of the cookie.
 - e. Measure the pan to find one the correct size.

Webelos Scout Materials

Eagle Scouts of various ages from 14 to 85 years old come and talk about what being an Eagle Scout means to them. Find out different requirements through the years before becoming an Eagle Scout.

This month the Webelos Scouts can salute the Eagle Scouts in their community. Invite some of them to the den meeting and talk with them about what it means to be an Eagle Scout, what it took to get there, what they learned along the way, what was their Eagle Scout project and how did it help the community. Do they have any advice for the Webelos Scouts? Try to get Eagle Scouts of different ages, from youth to elders. Discuss how the requirements have changed over the years.

Question for Webelos Scouts to ponder: Are these boys and men good citizens? What do they do that makes them good citizens?

Historical Heroes of Scouting

Discover historical facts about Scout heroes, the founders of Scouting, and the type of character they had.

Webelos Scouts can design their own word search or crossword puzzle that can be used as a gathering activity at the pack meeting. Use the names and historical facts of the heroes and founders of the Scouting program. Historical facts can be found by researching online. Each boy may be assigned one or two clues to research, then complete the project at the second den meeting.

Suggestions:

- Cub Scout
- Lord Robert Baden-Powell
- William D. Boyce
- Ernest Thompson Seton
- Rudyard Kipling
- Daniel Carter Beard
- Boys' Life
- Philmont Scout Ranch
- James E. West
- Boy Scouts of America
- Scout Oath
- Scout Law
- Norman Rockwell
- Theodore Roosevelt

Discuss the Cub Scout Anniversary Patch Requirement #1, Character

Talk to your parent or den leader about the Cub Scout Promise or Law of the Pack. What does it say about the kind of character a Scout should have?

Character Building: An Important Part of Scouting

Participate in a discussion on what Character means. Ask the boys if they think boys who lived in 1910 had the same thoughts about character. What it means to be an individual of good character then, and now. Is there a difference?

It is important for the Cub Scouts to learn about the leaders in their community, their leadership and character, but it is also important for them to think about these traits for themselves. As the Cub Scouts are learning about the traits of being a good leader, ask them what "character" means to them. Have them recite the Cub Scout Promise or Law of the Pack. Ask them "if you

live by the Cub Scout Promise and Law of the Pack, what kind of character would you have? They can discuss this in the den or with their parents.

Discussion: play a game with the Cub Scouts asking questions like “if I were a fireman, what good qualities would I have?” or “What would my character be?” You could do this with many of the leaders and youth leaders within the community. They could end the game by saying “As a Cub Scout my qualities or my character is?” This is a great way to help the boys learn more about themselves. Make sure to fully explain to the Cub Scouts what “character” means.

Webelos Scouts Heroes:

Den meeting for Webelos Scouts.

Pack Program materials

Present a game/skit that salutes the leaders in your community, while also giving the boys a chance to demonstrate leadership. This will allow them to learn about the attributes of leaders and a heroes.

Cub Scout Anniversary Patch requirement #1, Category: Leadership. With the approval of your den leader, plan and lead a den activity. A den may do this activity together and present at the pack meeting.

Game Activity: “Who am I” Skit

This is to be done at the pack meeting. It can be led by one level den or have a boy from each level (Tiger Cub, Wolf Cub Scout, Bear Cub Scout or Webelos Scout) participate. Have the boys learn about the leaders and heroes who serve their community. They will put on a skit at the pack meeting to see if those in attendance can identify who they are. Not only will the Cub Scout learn about this person who serves the community, they will be sharing what they have learned with others in their pack. Plus they will gain experience and self-confidence from being in front of an audience. You should have a specific amount of clues presented before the person can tell who they are. One option: give a prize to the person who identifies the correct answer.

Clues provided need to be specific so the audience can guess the person. It would be a great idea to have that person in the audience and have them stand up when they are guessed. This is a great way to recognize leaders within the community.

Possible clues to use:

- I love to help other people
- People call me when they need help
- A lot of people want to be like me when they grow up
- I come to you when you need help
- My initials are. . . . or my nickname is. . . .
- Who am I?”

What Kind of Cub?

Present a special opening ceremony: What kind of cub? Share the historical fact that prior to 1967 there was a rank called Lion.

Den Leader: *(Wearing a safari hat)* I'm looking for a cub.

Cub Scout: What kind of cub?

Den Leader: *(Still looking about)* Oh, I don't know, but I'll know it when I see it.

Cub Scout: Is it a lion cub? *(A second Cub Scout crawls along the floor and roars)*

Den Leader: No! It's not a lion cub

Cub Scout: Is it a bear cub? (*A third Cub Scout crawls along the floor and growls*)

Den leader: No! it's not a bear cub

Cub Scout: Is it a wolf cub (*A fourth Cub Scout crawls along the floor and howls*)

Den Leader: No! It's not a wolf cub

Cub Scout: Well what other type of cub is there?

Den Leader: There it is! (*fifth Cub Scout in full uniform walks in, carrying the American Flag*)

Fifth Cub Scout: Turns to the audience and says Repeat with me the pledge of Allegiance

Cubs Scouts and Me: A book written and illustrated by Cub Scouts

This is a pack gathering project done in the den and turned in at the pack meeting.

Cub Scouts draw a picture of what Cub Scouting means to them. What they have done that they like, and are interested in, have them share something about their illustration. Copy all of the pages and put them together book style. Punch holes along one side and put into a small binder with a see through front. Give copies to special people who have helped the unit, district or council. Or give a copy to the chartered partner when the re-charter is approved. This book will provide a historical glimpse into the pack for the chartered partner.

Alternate ideas:

- If you laminate the pages of the book, you could give it to a day care or pre school so they can see what Cub Scouts do!
- It could be made into a calendar. There are many on-line sources of calendars; you just need to supply the pictures.

Anniversary Highlights

Veterans Day Parade

Participate in a Veterans Day Parade. Celebrate those in your community that help others and have made the community what it is today.

Create a Boy Scout anniversary banner or float to use in your local parade (Be sure to review all *Guide to Safe Scouting* requirements.)

Suggestions:

Ladder: "From Tiger Cub to Eagle Scout: 100 years of Growing Boys to Men". Create a large ladder (preferably made from lashed sticks which will reflect the pioneering aspect of Scouting) on the float with all the rank emblems on each rung from Bobcat Scout emblem to Eagle Scout emblem. Include all ranks.

Wagons: Boys could pull wagons of stuffed animals: tigers, wolves, bears. Use the Webelos Scout symbol with blue and gold balloons.

100th Anniversary: Use the 100th Anniversary symbol and enlarge. Boys could carry signs with the BSA symbol. To make: Simply enlarge one of the BSA symbols and print onto 8 ½ x 11 paper or enlarge to poster board size. Add paint sticks to the back and the Cub Scouts can carry in the parade.

Get as many Scouts and Scouters involved as possible. Be sure to have application forms available with the Cubmaster, as you will likely be approached for more information from the crowd on how to join your pack.

Nominate Someone for the 100th Anniversary Hall of Leadership

Have the boys (all levels) write down or have the den leader discuss with them, the traits of a good leader. Using this, have the Cub Scouts write a skit that they can put on during their den meeting or at the monthly pack meeting. Have the boys write a letter of nomination for the 100th

Making Your Puppets

Materials needed:

- Template (print from below)
- Cardstock- white or flesh color
- Markers, crayons, color pencils
- Painted 1/2-3/4 inch brads
- Scissors
- Kite string or crochet thread
- Strong tape
- Hole punch (one that makes a hole smaller than the round part of brad)
- Glue
- Pictures of uniforms through the century as examples of what the boys might want to make their puppet look like.

Print out the template on cardstock (print one for each puppet to be made or make one as a template for the Webelos to draw around).



Color the pieces as you wish prior to cutting them out. Cut out the pieces.

Glue head to body and hat of your choice to the top of the head. Punch holes in the center (left/right) of the legs and arms one inch down from the top (shoulder/hip).

Punch holes ~1/2 inch up from the bottom and in the center of each of the pant legs and ~ 1/2 inch in and 1 1/2 inches down on the shoulders.

Attach legs and arms to body from behind with the round part of the brad on the front of the body.

Do not tighten the brads down too much or the arms and legs will not move freely. With the arms and legs straight down, cut a string a little longer than the distance from across the arms at the shoulders and the legs at the thighs. Tie a loose knot in each end of the strings and tape one end to each arm or leg, taping above the brad, the string should be straight but not too tight.



Cut another string that is about 12-16 inches long, tie the top end to the middle of the short string between the arms, thread the string behind the thread between the legs and tie a knot around the leg string. There should not be any slack in the string between the arm string and leg string. The rest of the string should hang down and when pulled the legs and arms should go up, let it go and they go down.

To use you can either attach a string to the head to hold onto, pin it by the hat to a board or frame of puppet stage, or just hold it by the head and pull the string from below to make it walk/dance.

Have the boys do a little research on the history of Scouting then make jointed Cub Scout and Boy Scout puppets dressed in the different uniforms that have been worn over the years. Write and put on a 100th anniversary puppet show with the puppets they have made.



Den Mother Uniform

860 Maize Broadcloth Blouse....\$2.00

861 Navy Twill Blouse.....\$3.00

862 Navy Twill Skirt.....\$4.95

863 Gold Silk Scarf.... \$.55

864 Navy Silk Scarf.....\$.55

827 Navy Gabardine Hat.....\$1.75

829 Navy Leather Belt.....\$.90

Skirts: 20-40

Blouses: 30-48

